



Clinical Neurology: From the Classroom to the Exam Room

Jeffrey W. Clark DO

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This book takes a novel approach to fundamental neurology that bridges the gap between the classroom and the patient encounter: it teaches students and residents how to arrive at a presumptive diagnosis in an efficient manner. Beginning with the initial approach to the neurologic patient, the book directs the reader in getting relevant information from the history and neurologic examination. A *NeurAxis* chart and a *What Could the Problem Be?* chapter help the reader make sense of the history and examination findings and quickly consider the diagnostic possibilities. Case studies encourage readers to apply this approach to real patients.

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