



# Open-space Learning: A Study in Transdisciplinary Pedagogy (The WISH List)

*Nicholas Monk, Carol Chillington Rutter, Jonathan Neelands, Jonathan Heron*

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*Open-space Learning* offers a unique resource to educators wishing to develop a workshop model of teaching and learning. The authors propose an embodied, performative mode of learning that challenges the primacy of the lecture and seminar model in higher education. Drawing on the expertise of the Capital Centre (Creativity and Performance in Teaching and Learning) at the University of Warwick, they show how pedagogic techniques developed from the theatrical rehearsal room may be applied effectively across a wide range of disciplines.

The book offers rich case-study materials, supplemented by video and documentary resources, available to readers electronically. These practical elements are supplemented by a discursive strand, which draws on the methods of thinkers such as Freire, Vygotsky and Kolb, to develop a formal theory around the notion of Open-space Learning.

Capital was a collaboration between the University of Warwick's Department of English and the Royal Shakespeare Company. Capital was succeeded by the Institute for Advanced Teaching and Learning (IatL) in 2010.

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