



Child Neuropsychology: Concepts, Theory, and Practice

Jonathan Reed, Jody Warner-Rogers

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Based on the most up-to-date research, *Child Neuropsychology* is a thorough and accessible guide to the key concepts and basic processes central to neuropsychological assessment and child evaluation. Essays by leading experts in the field cover basic neuropsychological functions and related disorders in the context of brain development in gestation, infancy, and childhood.

Divided into three sections, the text begins with clear definitions of the concepts and methodology of brain development in infant and child neuropsychology. Section two examines normal and abnormal functional development and its impact on language, memory, and perception. The final section considers professional practice and provides valuable insights into the special problems of neuropsychological assessment of infants and children in clinical and educational settings.

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