



## **Perspectives on Learning Disabilities in India: Current Practices and Prospects**

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# Perspectives on Learning Disabilities in India: Current Practices and Prospects

## **Perspectives on Learning Disabilities in India: Current Practices and Prospects**

The book claims that identification of children with Learning Disabilities (LD) and teacher awareness of LD go together. Each author takes a position with respect to defining LD, refining assessment, and helping students identified with LD. The book deals with innovative, theory-driven approaches to assessment and remediation, while focusing on contextual issues. It highlights early intervention, prevention, and the need to focus on "at risk" children, and examines the progression of learning disabilities using the developmental, life-span approach.

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