

Training Practitioner Adjuncts: A Workbook for Increasing Educator Effectiveness

Paul C. Jackson, Peggy M. Jackson



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This workbook presents a user-friendly model for a practitioner adjunct faculty development program. Now, higher-education institutions can help these important members of the higher-education faculty become more effective educators. The comprehensive **Jackson Model**[©] for Practitioner Adjunct Faculty Development:</sup> • Describes what should be included in a faculty development program for practitioner adjuncts • Is set up so institutions can use some or all components • Includes a discovery element designed for institutions to match training with their specific needs • Contains an evaluation section to measure the effectiveness of the training and ensure a case can be made for the value of the program This faculty development model provides higher-education institutions with a complete training package to get new faculty off to the best possible start in their academic careers and, ultimately, improve student success.

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