



Transliteracy in Complex Information Environments

Suzana Sukovic

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Transliteracy in Complex Information Environments considers this relatively new concept, which has attracted a great deal of interest in the library and information field, particularly among practitioners. The notion of transliteracy arises in the context of increasingly complex information and communication environments characterised by multimodality and new roles of creators and consumers. Transliteracy concerns the ability to apply and transfer a range of skills and contextual insights to a variety of settings. Rather than focusing on any one skillset or technology, transliteracy is about fluidity of movement across a range of contexts. This book is concerned with processes of learning and knowledge creation. An understanding of transliteracy emerges from research data gathered in university and high school settings. Transliteracy is considered in relation to other literacies as an overarching framework. Applications in education and lifelong learning are discussed. Social aspects of transliteracy are considered in relation to academic cultures and broader social trends, particularly hybrid cultures

- Provides an overarching model of transliteracy based on the well-established information literacy
- Relates to a number of professional and academic fields, such as library and information, education, communication, media, and cultural studies
- Integrates both professional and academic perspectives

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